



## Our speakers this evening:

- Danny Moloney, CEO, Guildford Academy Partnership
- Harry James, National Leader of Governance
- Christian Kramer, Senior Manager, Industry Development, Global Payments, Lloyds Banking Group
- Caroline Doherty, Market Insights Manager, The Key



## Programme



- The evolution of academy governance- Caroline
- Case Study: Growing the Guildford Education Partnership- CEO and governor perspectives Danny, Fergal
- What does business have to teach schools about governance and vice versa? - Christian
- The need for strong governance in MATs - Fergal
- Case study: targeting a particular local need Auriga Academy Trust - Harry
- The further evolution of academy governance - Caroline



## The evolution of academy governance

- The original vision for academies
- Introduction of middle tier – RSCs
- Increased rate of academisation
- The future?



The  
key

## Factors affecting academy governance

- Size of MAT
- Ethos of the MAT
- Skills mix of governing body



The  
key

## Case study: Growing the Guildford Education Partnership

Governor and CEO perspective



## What can schools learn from business and vice versa?

Christian Kramer, Lloyds Banking Group and Harris Federation

LLOYDS  
BANKING  
GROUP



Harris Federation 

SGOSS  
Governors for Schools 



## Question for discussion

The role of MAT directors requires significant skills and a high level of accountability – how could we make it more popular?



The  
**key**

## Freedom: the opportunity to do something differently

“Autonomy provides a licence to do well, but also the freedom to do badly.” Lucy Heller

“Be creative while inventing ideas, but be disciplined while implementing them.” Amit Kalentri

The  
**key**

## Risk, financial probity, KPIs

**Small school scandal deepens as academy trust found running sixth form with fewer than 20 pupils**

Academy over-expansion was the real Trojan horse scandal

**DfE needs to 'beef up' finance rules after investigation reveals £1m expenses bill for academy bosses**

Lauded academy chain to be stripped of schools after finances inquiry



## Question for discussion

**What key performance indicators should trust boards be looking at regularly?**



## Case study : filling a local need Auriga Academy Trust



## The further evolution of academy governance



## Question for discussion

Would it be easier if there was one universal model of governance followed in all schools and trusts?

